

# COVID-19 Operations Written Report for Kidinnu Academy

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Kidinnu Academy	Christin Barkas Executive Director/Principal	cbarkas@kidinnu.com 619-938-4864	6-9-2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

As a result of the COVID19 pandemic, Kidinnu Academy transitioned to a distance learning model. 100% of students were provided with paper packets to continue learning at home. Teachers created a week by week overview along with instructions in order to help support students. In addition to the paper packets, students were given access to various online blended learning programs. All families were contacted directly to ensure that they had access to Wifi and a device to access these programs. Any student who did not have a device was issued one by the school. All classrooms participated in bi-weekly Zoom meetings. The focus was on continuing relationships, social-emotional well being, and basic instruction. Additionally, teachers created tutorial videos that could be accessed by all families through Class Dojo, Youtube, and Facebook. Many teachers hosted small reading groups for students during the week. All families/students were contacted at least bi-weekly by the teacher or aide. Students who weren't consistently connecting with their class through Zoom were contacted personally every week.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Kidinnu Academy ensured that all students, including English learners, foster youth and low-income students, received high quality support and instruction. As previously mentioned, every child was personally contacted at least bi-weekly. Teachers, aides, and office staff contacted parents and students to check in and offer any needed support. Support provided included step by step directions, modeling of processes, video tutorials, and teleconferencing. Students were given materials at both their independent and instructional levels. Most importantly, all families were given flexibility, understanding, and support. The Kidinnu Academy staff recognized that mental health was the top priority. We took our families by the hand and provided the differentiated, individual support that they needed and asked for.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

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week by week overview along with instructions in order to help support students. In addition to the paper packets, students were given access to various online blended learning programs. Students with disabilities were given additional assistance by our SPED support providers. They also received differentiated materials as appropriate per their IEP.

At Kidinnu Academy we value parent communication and partnership. As a collective team, we felt it was critical to maintain weekly communication with our students and parents. As such, all classrooms participated in bi-weekly Zoom meetings. The focus was on continuing relationships, social-emotional well being, and basic instruction. Additionally, teachers created tutorial videos that could be accessed by all families through Class Dojo, Youtube, and Facebook. Many teachers hosted small reading groups for students during the week. All families/students were contacted at least bi-weekly by the teacher or aide. Students who weren't consistently connecting with their class through Zoom were contacted personally every week.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Kidinnu Academy has a MOU for meals through our authorizer, Cajon Valley Union School District. Our staff worked in partnership with CVUSD to ensure that all of our students received free daily meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Kidinnu Academy knows how important supervision is to the well being of our families. When we initially closed, all families were readily contacted to determine their needs. We did not have any families who identified a need for child supervision. We shared with our families that if circumstances changed to please keep us informed. To maintain communication, office staff routinely contacted all families to discuss their changing circumstances. At no time during the pandemic did we have any family who requested child supervision.